



Role of Values and Value Pattern in Education

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Abstract

Education is not solely about the transmission of knowledge; it is a holistic process that shapes individuals' values, beliefs, and behaviors. This abstract explores the pivotal role of values and value patterns in education and their profound impact on the development of well-rounded, responsible, and socially conscious citizens. In a world grappling with diverse and complex challenges, it is imperative to understand how values influence the educational experience and the formation of character. This abstract underscores the significance of values and value patterns in education, emphasizing that education is not just about acquiring knowledge and skills but also about shaping individuals' moral compass and character. A values-based educational approach has the potential to create responsible, socially conscious, and culturally aware citizens who can contribute to a better, more harmonious world. The research aims to shed light on the practical implementation of values in education and its far-reaching implications for both individuals and society at large.

Keywords— Education, Moral, Value, Value pattern, Knowledge

I. INTRODUCTION

Education is simply the vehicle of information, safeguarding and achievement. Education gives a stage to succeed, yet additionally the information on social lead, quality, character and self-respect. The best blessing education gives us is the information on unlimited love and a lot of values. These values incorporate the basic distinction among good and bad, a faith in God, the significance of difficult work and self-respect. Education is a nonstop learning experience, gaining from individuals, gaining from pioneers and devotees and afterward growing up to be the individual we are intended to be. Value-based education is a triple development of any individual of any sex and age, however in particular of a youngster.

Education attempts to create three angles: body, mentality and character. Despite the fact that physical make-up and mentality are significant, they are menaces without the third since character is the best of these. Education assumes a colossal job in definitely this zone. Value based education is a device which not just gives us

a calling which we can seek after yet in addition a reason in life. The reason for our life is without a doubt to know oneself and act naturally. We can't do it except if we figure out how to distinguish ourselves with such lives. The target of education in a nation like India, which has a superb legacy and can flaunt decent variety in topography, culture, values and convictions once in a while found in this wide world, ought to be to teach a student of the value framework which is basic to live fruitful life. Values are fundamental for positive human conduct. Education from days of yore has concentrated on values. Values structure the center of educational goals and destinations. Education is innately values situated and should create in student's mindful, co-activity and respect for other people. Notwithstanding outfitting them with life abilities and frames of mind, it must set them up to have a full existence. As a society, the worry with Values Education isn't novel to our occasions yet the disintegration of values has constrained thoughtfulness and appearance in education. Values Education is fundamental to

education of any sort and has been engaged upon in numerous educational panel reports in India.

1.2 VALUE

Value truly implies something valuable, darling, and beneficial. It provides guidance and solidness and breathes life into quality and significance. Values demonstrate an extraordinary wellspring of development or movement for the individual.

The term value has a wide meaning and undertone and its beginning is as old as human society itself. Laws and codes of particular sorts developed based on their corporate living, which would lead their social orders toward harmony and progress. Values are the structure of code of lead in a society. Indeed, even the idea of education must be seen as only a lot of values fundamentally. Values are interesting verbal ideas that identify with the value given to explicit sorts of items, acts and conditions by individuals and gatherings.

Value implies essentially to prize, to regard, to assess, to evaluate. It implies the demonstration of esteeming something, holding it dear and furthermore the demonstration of condemning upon the nature and measure of its value as contrasted and something different.

1.2.1 Meaning of Values

Understanding the significance of value-situated education, there is have to look at the specific importance of 'value' with the goal that attractive values can be taught among the forthcoming instructors and students. A value is a suspicion whereupon implementation can be extrapolated. It is a social appearance identified with an individual or a gathering which impacts the decision of accessible methods and finishes. The term 'value' originates from the Latin word 'Valere' this way 'to be of worth'. Since the hour of early Greeks, men have expounded on the theoretical side of the issue of values. The word Axiology, got from the Greek 'axios', signifying 'commendable' is utilized for the part of reasoning which manages the investigation of values. The Penguin Dictionary of Psychology characterizes values as "The quality or property of a thing that makes it helpful, wanted or esteemed"(Reber). Values are not something psychological but rather regularizing. Rokeach characterized value as a suffering conviction that a particular method of direct or end reality is personally and socially desirable over an inverse or banter method of leads or end reality. In the present casing of reference 'value' is constantly joined with the positive meaning. The term value is an increasingly broad name for 'value

to be picked' as Clyde Kluckhonn additionally characterized value as "origination of the attractive".

Humanist underlines social values while therapist opines that values are instinctual and therefore fall under the 'Full of feeling Domain'. Philosophically, values are those measures or code for moral conduct adapted by one's social principles or protected by soul, as per which person should act and shape his life patterns by incorporating his convictions, thoughts and mentalities to acknowledge goals and points of life. For Idealists, values are interminable and total though Naturalists and Realists infer ethical, tasteful, religious and social values from the nature as it were. For logical thinkers, values are absolutely emotional and utilitarian. They hold the view that there is no inborn acceptable wellbeing, education, business and other social and social values are acceptable due to their important outcomes.

Anchor Bases of Values

Values provide solidness and guidance to life and bring significant dimensions of importance. Values are key to one's life since they are regularizing in the entirety of one's activities and comprehension. Studies have distinguished the three anchor bases of values.

- The first anchor base is the head-we see and see motivation behind why something is important and mentally we prize it high.
- Second anchor base is heart – the language of the heart additionally discloses to us that something is beneficial we feel it accordingly. At the point when brain and heart is included, prompting the third anchor base.
- The third anchor base – the hand. As such, values lead to choices and activities. In this way the establishment of values settles upon perception (thinking), fondness (feeling) and conation (Behavior).

A procedure has defined for the entire mental and psycho engine exercises. At first an individual watches circumstance the things, at that point he sees the purposes behind things, he gives need lastly he places it in to activity.

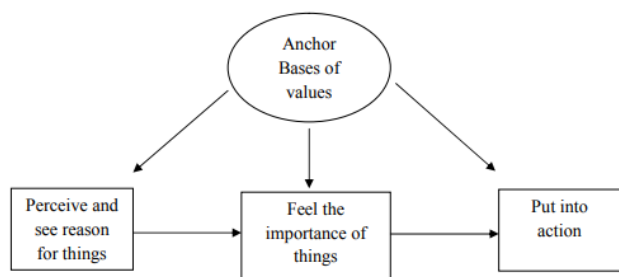


Fig.1.1: The three anchor bases of the values

This procedure of valuing impacts the arrangement of the values. Incomplete view of the things, Wrong choices and inappropriate activities lead towards the value struggle. Value struggle expands the stress among students. The students stand up to with many value clashes in their normal life for example clashes with companions, relatives, educators and so forth. On the off chance that we attempt to give the value education in our schools, we may defeat from this value clashes up somewhat. The need of the time requires the students must be clear about their values. The value education program will instill some adjustive capacities in students. They will see the circumstance in increasingly develop way.

➤ **Valuing**

The term value has various implications; contingent on the setting in which it is utilized. Value may mean standards, beliefs, measures, morals, morals and worth. Psychologically, valuing falls under the Affective domain:

- **Receiving (Attending):** It suggests accepting or going to the improvement, which one values.
- **Responding:** To acknowledge that value in appositve way.
- **Valuing:** Commitment to a specific goal, thought or conviction.
- **Organization:** It constructs a value framework and incorporates one's conduct. In this way, the conduct gets sorted out toward that specific value.
- **Value:** Complex or Characterization by Value: Here one acts perseveringly and reliably as per the value, he has disguised.

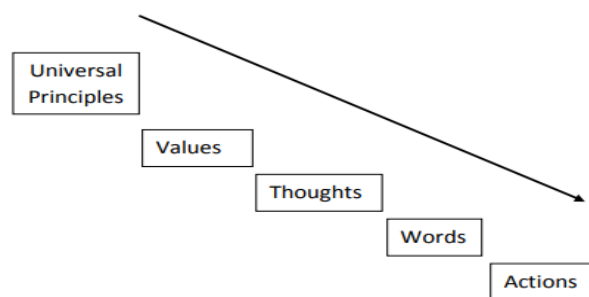


Fig.1.2: Universal Principles, values, thoughts and actions

To sum up things human values are whole of a few criteria, working different circles of life, for example, social relations, economy, legislative issues, religion and social. Values are gotten from history, tradition, religion, culture, education, environment and yearning of things to come. Values are inspirations and justifiers of our contemplations and activities. They are liable to powers calling for reestablishments, receptions and change.

➤ **Nature of Values**

Values are portrayed as the socially characterized wants and goals that are disguised through the way toward molding, learning of socialization and that become abstract inclinations, guidelines and yearnings, "Values reflect distinctive philosophical positions. The vast majority of these are optimistic values. The idea of values is firmly connected with idea of man".

II. CONCEPT OF VALUE PATTERN

The value idea can bring together the obviously jumpers interests of the considerable number of sciences worried about human conduct Rokeach. Values are the core values of life which are conductive to all adjust development. They give headings and immovability to life and bring bliss, fulfillment and harmony to life. Value resembles the rails that keep a train on the track and help it all the more easily, rapidly and with heading. They breathe life into quality (Venkataiah) Teachers are one of the fundamental mainstays of a sound and dynamic society. Regardless of whether an activity is correct or off-base, an individual must go into an ethical encounter and think about the inspiration and results of his choice. Since individuals don't live in a container, their activities are affected by their way of life, the creation of a mutual regular language, an economic framework, family structures, religious convictions, political belief systems, and a value framework.

A value pattern is a vital aspect for making a satisfying visual way for the eye to follow as it sees a piece. The

value pattern is the cautious decision of arrangement of the considerable number of values of a bit of fine art by a craftsman so as to guide the eye and bring together every one of the items or figures in the piece.

Value patterns are set standards whereby lead is coordinated and controlled as guide for individual or social gathering. In the present examination, scores got by the Prospective Secondary School Teachers on Personal Value Questionnaire (PVQ) by Sherry and Verma were taken as characteristic of Value Patterns.

As indicated by Webster's new delineated word reference, 'Value pattern is set guideline whereby lead is coordinated and controlled as guide for individual or society gathering.'

1.4.1 Dimension of Value Pattern

The meanings of segments of the Value Pattern Scale are as underneath: -

Theoretical Values: Theoretical values are described by a prevailing interest in the disclosure of truth and by an exact, basic, rational 'scholarly' approach.

Stylish Value: An individual putting stock in the Esthetic Value offers inclination to magnificence in the life. These sorts of individuals acknowledge the magnificence as ideal truth and assess each understanding based on excellence. Energy about excellence is the Center in these sorts of individuals. Stylish values are those which spot structure and amicability the most elevated. It shows an interest in and enjoyment in compelling artwork and music.

Economic Value: Economic Value has faith in utilitarianism. By and large, the point of life of individual is to experience contentment by accomplishing perfect riches. These sorts of individuals are increasingly interested in exercises identified with business and trade. In any case, it is additionally obvious that their perspective is down to business. Economic Value assists with disclosing econometric angle. Economic values are stressing helpful and down to earth values, described by a predominant in cash matters.

Social values: Social values show low of and administration to individuals, comprising essentially of charitableness and generosity.

Logical Value: Scientific Value is a prominent part of science education. A lot of reactions dependent on positive or negative encounters of individual to look through circumstances and logical results connection, fair-minded truth and acknowledgment or dismissal of any issue dependent on confirmations or guaranteeing truth can be called logical value. Students do exercises

identified with science constantly through the investigation of science. Every one of the encounters in every movement empower them to guarantee truth. So bit by bit along these lines, they can instill logical value.

Educational Value: Educational Value means such values that one can see through school, college and society. The human personality is such an intricate machine, that acts as 23 for each our likings and perspectives. What's more, thus, exercises/units dependent on the way of life of the society ought to be educated in the school. Instructors should show the students perfect and value based information. Instructors ought to give such information that empowers the students to defeat through issue during the basic circumstance.

Moral Value: Morality is a significant part of personality. It is a trait of personality. Morality is matter of understanding. Value is blended with certain ideals of an individual, in which genuineness, reliability, adherence of good conduct, accepting of individual and according to his/her accepting his/her conduct can be consider as moral value. Moral value incorporates such individual standards of conduct that shows an individual to segregate among not too bad and profane and among good and bad issues. These sorts of standards are involved trustworthiness, truth, love, remuneration, self-respect, character and morality which are significant ethics.

1.4.2 Value Oriented Education

Value education will be education for turning out to be and is worried about the change of an individual's personality. In that capacity it includes all the three periods of personality – knowing, feeling, and doing. The kid ought to be made mindful of the privilege and great, to feel the fitting feelings and disguise the values in thought and deed. Value education implies teaching in the youngsters a feeling of humanism, a profound worry for the prosperity of others and the country. This can be practiced just when we impart in the youngsters a profound sentiment of commitment to values that would construct this nation and take back to the individuals pride in work that brings request, security and guaranteed progress. Through value education we like to build up the social, moral tasteful and spiritual sides of an individual which frequently undermined in formal education. Value education encourages us to protect whatever is acceptable and beneficial in what we have acquired from our way of life. It causes us to acknowledge and respect the frame of mind and conduct of the individuals who contrast from us. Value education

doesn't mean value inconvenience or inculcation. There are two primary ways to deal with values education. Some consider it to be teaching or transmitting a lot of values which regularly originate from cultural or religious standards or social morals. Others consider it to be a sort of Socratic exchange where individuals are steadily brought to their own acknowledgment of what is acceptable conduct for themselves and their locale.

Education without value is equivalent to imploring without Bakthi. Man, values and education are a sacrosanct triangle, where education is a fundamental medium to cultivate and propagate values in man. Instructing of science makes man shrewd, yet educating of values makes man totally human. The value arranged education alludes to the assortment of educational mediations curricular and other proposed and rehearsed in the educational framework to manage what is seen, as the general disintegration in values in varying backgrounds.

Education in Values: A Source Book, distributed by NCERT states, " the expression 'value education' is wanted to different terms in vogue like 'moral education,' 'moral and spiritual education,' and so on., in perspective on its breadth, the worry is with the development of values by and large and that spreads moral, social, spiritual, stylish and different values too." Value arranged education is certifiably not another idea. In old India Truth, Beauty and Goodness were the preeminent values. They filled in as the directing lights for men in their lives. In the past the principle target of education was to prepare the youngster for spiritual and moral life and help man to comprehend the values and goals of life. Presently the central point of value situated education is to accomplish greatest human asset development in order to improve our absolute life. Value situated education helps in breaking the hindrances, hones social affectability, gives a feeling of sharing and cooperation, and reinforces democracy. Because of logical and innovative development, man has moved his method for living from spiritual to materialistic. Value arranged education assists with disposing of obscurantism, religious fanaticism, savagery, superstitions and submission to the inevitable and makes adjusted individuals. It empowers the kid to live in society as completely working individual and to lead a cheerful fulfilled and battled life. It helps in idealizing the skills such as self assistance skills, social skills and ethical skills.

The quintessence of value education lies in social value framework coordinating and organizing individual moral viewpoint. The development of value framework

takes sensible, social value connection between individuals as a connection and similarity of individual ideas of value as a commencement. Value educational procedure is the unification of instructor's value direction and student's self-ruling value development, the unification of diachronic value development and concurrent value similarity. Issues of values are the center in value arranged education. Value education, particularly school moral education is a multi-dimensional framework comprising of the teacher, the student, educational substance, techniques and environment. In this framework, the teacher and the student are connected by a sort of intelligent relationship of double significant subjects and articles.

Importance of Value Education

The values present a genuine viewpoint of the development of any society or country. They instruct us to what degree a society or country has created itself. Values are ethics, goals and characteristics on which activities and convictions are based. Values are core values that shape our world standpoint, dispositions and direct. Values anyway are either inborn or obtained. Intrinsic values are our innate heavenly temperance's, for example, love, harmony, satisfaction, leniency and empathy just as the positive moral characteristics, for example, respect, modesty, resilience, obligation, cooperation, trustworthiness and effortlessness. Value Education is constantly fundamental to shape one's life and to give him a chance of performing himself on the worldwide stage. The requirement for value education among the guardians, youngsters, educators and so forth. is continually expanding as we keep on seeing expanding vicious exercises, conduct issue, absence of solidarity in the society and so on. Value Education needs to turn out to be a vital part of standard tutoring, particularly in open frameworks, the nearest potential connections should be found among it and the universe of educators and schools. The Education Commission of (1964-66) says that "a genuine imperfection in the school educational program is the nonattendance of arrangement for education in social, moral and spiritual values. In the life of most of Indians, religion is an incredible propelling power and is personally bound up with the arrangement of character and the teaching of ethical value. A national arrangement of education that is identified with life needs and yearnings of the individuals can't bear to overlook this deliberate fore." Value education has the ability to change an infected personality into a youthful, crisp, honest, solid, characteristic and mindful personality. The changed personality is fit for higher affectability and an uplifted

degree of recognition. This prompts fulfillment of the transformative job in man and in life.

III. CONCLUSION

The role of values and value patterns in education is undeniable, as it significantly influences the development of individuals and the well-being of society as a whole. Education not only imparts knowledge but also helps individuals establish their moral and ethical compass. Values like honesty, integrity, and respect are instilled in students through formal education, shaping them into responsible and principled citizens. Values in education go beyond personal development; they extend to nurturing a sense of social responsibility. Educational institutions play a crucial role in promoting values associated with community engagement, social justice, and environmental stewardship. In doing so, they equip individuals to address the challenges of our complex and interconnected world. Values-based education fosters an appreciation for diversity and global perspectives. By teaching values related to cultural tolerance, diversity, and global citizenship, education promotes cultural harmony, international understanding, and cooperation. The integration of values and value patterns into education is pivotal for producing well-rounded, responsible, and socially conscious citizens. A values-based educational approach is not just an option; it is a necessity in today's world, where challenges are diverse and complex. By infusing values into education, we can prepare individuals to be active, informed, and ethical participants in their communities and the global society. The research and practical implementation of values in education should remain a priority to ensure that education continues to serve as a beacon of enlightenment, moral guidance, and positive change in our world.

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